

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Family Structure

COURSE CODE: NSAIII-3

PROGRAM: Native Community Worker

SEMESTER Two

DATE: January 1993

AUTHOR: Lisa Piotrowski

New:

Revised:

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Approved:

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Dean, School of Arts
& General Education

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Date

COURSE NAME: Family Structure (NSAIII-3)
INSTRUCTOR: Lisa Pjotrowski
TOTAL CREDIT HOURS: 45

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PHILOSOPHY/GOALS

This course will examine the traditional Native family as part of the social system.

Additionally, we will explore the forces that challenge the traditional family. Also, an understanding of basic family structure and issues of families in crisis will be addressed.

STUDENT PERFORMANCE OBJECTIVE?

After successful completion of this course, the student will have:

1. Demonstrated a knowledge of the traditional way of family life.
2. Demonstrated a knowledge of contemporary family life and the external and internal forces that challenge it.
3. The skill to chart a genogram for an individual or family.
4. Developed an awareness of signs of stress in a family.
5. Demonstrated a knowledge of helping strategies for families in crisis. *i*

TOPICS

This course will be divided into three sections:

1. Traditional family
2. Contemporary family
3. Family Crisis

Due to overlap in subject areas, these topics will not always be dealt with in isolated learning units.

INSTRUCTIONAL METHODS

Classroom presentations will be based on lecture, audio-visuals, guest speakers and group discussions.

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EVALUATION METHOD

Students will be assessed on the following:

Attendance and Participation	15%
Genogram Assignment	15%
Mid-Term Test	20%
Two Case Studies	30%
Final Test	20%
TOTAL	100%

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Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	= A+
80 - 89	= A
70 - 79	= B
60 - 69	= C
Less than 60%	= R (Repeat of Course)

SPECIAL NOTES

Assignments will be handed in on the due date, in the classroom or at the instructor's office. **All assignments not handed in on the due date will be penalized 1% for each day late.**

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All students must attend 60% of the classes to obtain a passing grade.

Tests **CANNOT** be re-written in order to obtain a higher grade. Test may be re-scheduled, at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **MUST** make rescheduling arrangements directly and **IMMEDIATELY** with the instructor.

